



1. HAVE YOUR CHILD FOLLOW 10 DIRECTIONS (1 STEP OR 2 STEP)

2. LABEL 5 THINGS IN YOUR FRIDGE – ASK “WHAT DO WE DO WITH...”

3. PRACTICE THE CONCEPTS IN/OUT. ASK “WHERE” QUESTIONS. WHERE IS THE COAT? ETC.

4. NAME DIFFERENT VEHICLES AND DISCUSS HOW THEY TRAVEL. BY LAND, WATER, AIR

5. CUT PICTURES OF FOOD OUT OF MAGAZINES AND DISCUSS WHAT MEAL YOU EAT THEM

6. PRACTICE QUESTIONS ABOUT SELF. MY NAME IS, I AM (AGE), TEACHER’S NAME, ADDRESS, ETC.

7. DESCRIBE 5 ZOO ANIMALS AND HAVE YOUR CHILD NAME THEM.

8. PRACTICE “WHAT DOES IT DO?” QUESTIONS ABOUT COMMON OBJECTS. CAR, TV, SINK, ETC.

9. LOOK FOR “SIGNS OF FALL” SUCH AS RED LEAVES, ACORNS, SQUIRRELS, ETC.

10. PRACTICE IDENTIFYING BODY PARTS—EVEN HARD ONES (ELBOW, KNEE, SHOULDER, CHIN)

11. HAVE YOUR CHILD NAME 3 ITEMS IN GROUPS –FRUIT,, FURNITURE, CLOTHES, ETC.

12. TALK ABOUT COMMUNITY HELPERS AND WHAT THEY DO. FIREMEN, POLICE, TEACHERS, DOCTORS

13. PRACTICE QUESTIONS ABOUT SELF. MY NAME IS, I AM (AGE), TEACHER’S NAME, ADDRESS, ETC.

14. PLAY I SPY IN YOUR HOUSE OR CAR. USE GOOD DESCRIPTIONS

15. TALK ABOUT ANIMALS/OBJECTS ON A FARM. FIND PICTURES IN BOOKS OR ONLINE

16. TALK ABOUT WHAT “THANKFUL” MEANS. DISCUSS THINGS YOU’RE THANKFUL FOR.

17. GO ON A SEARCH FOR 5 THINGS THAT ARE RED. OR JUST NAME AS MANY THINGS AS YOU CAN THINK OF...

18. GO ON A SEARCH FOR 5 THINGS THAT ARE ORANGE.OR JUST NAME AS MANY THINGS AS YOU CAN THINK OF...

19. GO ON A SEARCH FOR 5 THINGS THAT ARE YELLOW. OR JUST NAME AS MANY THINGS AS YOU CAN THINK OF...

20. PRACTICE QUESTIONS ABOUT SELF. MY NAME IS, I AM (AGE), TEACHER’S NAME, ADDRESS, ETC.

21. PRACTICE SORTING THE RED, ORANGE, AND YELLOW ITEMS INTO GROUPS. THEN DEFINE THOSE ITEMS USING COLOR WORDS

22. PLAY A GAME, PRACTICE “YOUR TURN, MY TURN”, COUNTING, AND COMPLIMENTING, AND BEING A GOOD SPORT.

23. PLAY A MATCHING GAME – MAKE YOUR OWN PICTURES OR USE MEMORY GAME

24. PRACTICE SETTING THE TABLE FOR A MEAL. LABEL ALL OF THE ITEMS AS YOU PUT THEM ON THE TABLE

25. PRACTICE CLEANING OFF THE TABLE. GIVE ME DADDY’S CUP, MOMMY’S FORK, YOUR SPOON, ETC.

26. DESCRIBE FACIAL EXPRESSIONS – SAD, HAPPY, SCARED, TIRED, BORED, MAD, CONFUSED, ETC. WHAT MAKES PEOPLE FEEL THAT WAY?

27. PRACTICE QUESTIONS ABOUT SELF. MY NAME IS, I AM (AGE), TEACHER’S NAME, ADDRESS, MOM’S PHONE NUMBER, FAVORITE BOOK, MOVIE, SONG, ETC

28. ASK HOW 2 ITEMS ARE THE SAME. APPLE/BANANA, FORK/SPOON, SHIRT/ PANTS, ETC. NOW HOW ARE THEY DIFFERENT?

29. HAVE YOUR CHILD NAME 2 PICTURES IN A BOOK AND DESCRIBE – USE VOCABULARY FROM HIS/HER GRADE LEVEL

30. SORT KITCHEN ITEMS INTO 3 GROUPS: ANIMALS, TOYS, CLOTHES, SEA ANIMALS, FARM ANIMALS, ETC.

