



white



light



white



light



white



light



whine



line



whine



line



whine



line



weed



lead



weed



lead



weed



lead



walk



lock



walk



lock



walk



lock



wetter



letter



wetter



letter



wetter



letter



wide

lied

wide

lied

wide

lied



wake

lake

wake

lake

wake

lake



win

Lynn

win

Lynn

win

Lynn



wick

lick

wick

lick

wick

lick



wait

late

wait

late

wait

late

Target: I vs W initial

"singing- la la" sound (l)



"windy" sound (w)



Auditory Sorting: child points to the sound (s) he/ she heard when each word is read aloud

Word Production: Child practices saying each word pair.

lake



wake



leap



weep



low



Woah!



light



white



late



wait



lemon



women



