

5th Grade (10-11 Years)

Expressive Language / What the Child Says

- Uses language effectively for a variety of purposes/situations
- Gives accurate directions to others
- Summarizes main points
- Reports about information gathered in group activities
- Organizes information for clarity
- Make planned oral presentations appropriate to audience
- Can explain relationships between meanings of multiple-meaning words (analogies) (9-12 years)
- Uses more abstract and specific vocabulary and grammar, complex sentences in writing than in conversation (9-12 years)
- Uses a variety of words, not just the same ones over and over
- Gives synonyms and categories in word definitions
- 4 out of 5 words have a prefix or suffix
- Uses more figurative language in conversation

Examples:

"I am in hot water."

"That math problem is a bear."

Total # of words in 100 utterance speech sample: 518-868 (11 years)

Total # of different words in 100 utterance speech sample: 191-267 (11 years)

Receptive Language / What the Child Understands

- Listens and draws conclusions in subject area
- Form opinions based on evidence
- Listens for specific purposes
- Demonstrates understanding of grade level content material
- Understands jokes and riddles based on word ambiguity (9-12 years)

Examples:

"Last night I shot an elephant in my pajamas. How he got in my pajamas, I'll never know." - Groucho Marx

"He is an unbelievable man." (Either the man is a liar, or he is an incredible/awesome man.)

- Understands most common idioms

Examples:

"You're a couch potato."

"Break a leg."

"I'm all tied up."

Narrative Development

- Complex Episodes / Multiple Episodes
- Stories include complex, embedded and interactive episodes

Reading

- Reads grade level books fluently
- Prioritizes information according to the purpose of reading
- Learn meanings of unfamiliar words through knowledge of root words, prefixes, and suffixes
- Reads a variety of literary forms
- Describes development of character and plot
- Describes characteristics of poetry
- Analyzes author's language and style

- Use reference materials to support opinions
- Read 120-150 words per minute (wpm)

Writing

- Writes for a variety of purposes
- Uses effective vocabulary
- Varies sentence structure
- Revises writing for clarity and edits final copies

Social

- Maintains eye contact, uses gestures, facial expressions, and appropriate voice during group presentations
- Participates in class discussions across subject areas
- Opens and closes conversations appropriately
- Stays on topic, takes turns, and uses eye contact during conversation
- Clarifies and explains words and ideas when conversation breaks down, gives background information or definitions of words