

# 2nd Grade (7-8 Years)

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## Expressive Language / What the Child Says

- Uses most parts of speech, grammar is mostly acquired
- Exceptions to grammatical rules are mastered
- Uses and understand passive sentences
- Uses increasingly complex sentences in regular communication
- Asks/answers factual and inferential questions
- Gives directions with 3-4 steps
- Begins to give synonyms and categories in word definitions (7-9 years)
- Production of figurative language begins and increases (7-9 years)

### *Examples:*

"Don't let the cat out of the bag."

It is raining cats and dogs."

"You're pulling my leg."

## Receptive Language / What the Child Understands

- Follows 4-step oral directions
- Understands direction words
- Demonstrates understanding of grade level stories by answering questions
- Understands words with multiple meanings

## Narrative Development

- Complex Episodes / Multiple Episodes
- Narratives have a theme, character, plot, logically sequenced, temporally ordered, initiating even, action, consequences, emotion, and resolution
- Contain at least 5 story grammar elements (example: setting, characters)

## Phonological Awareness (5-7 years)

- Rhyming, alliteration, segmentation, blending, and manipulating of words and syllables is complete (see previous age for examples)
- Phonics/sound awareness mastered

## Reading

- Uses phonics strategies when reading (sounds, syllables, words, phrases)
- Recognizes more words by sight (200 words)
- Re-reads and self-corrects when necessary
- Uses meaning clues when reading (pictures, headings, titles)
- Locates information to answer questions
- Explains key elements of a story (main idea, characters, plot)
- Identifies and uses spelling patterns in words
- Uses own experience to predict and justify what will happen next
- Reads a story, paraphrases, and retells story sequences
- Reads 80 words per minute (wpm)

## **Writing**

- Writes legibly
- Uses a variety of sentence types in writing essays, poetry, short stories (fiction and nonfiction)
- Uses basic punctuation and capitalization
- Spells frequently used words
- Progress from inventive spelling in independent writing to more accurate spelling